

Ungifted to Use Fewer Resources

After careful study, a local task force has concluded that quality education is a limited resource, and that students with no giftedness are receiving too much of it. The district immediately sent a letter to the parents of ungifted students, explaining that it'll be the other kids who get the rich educational opportunities. The letter tells the ungifted parents, "This upcoming year, we will provide excellent gifted programs for more talented students, but not for your child. As we are sure you'll understand, your child would not benefit from these outstanding programs, since he or she is not gifted."

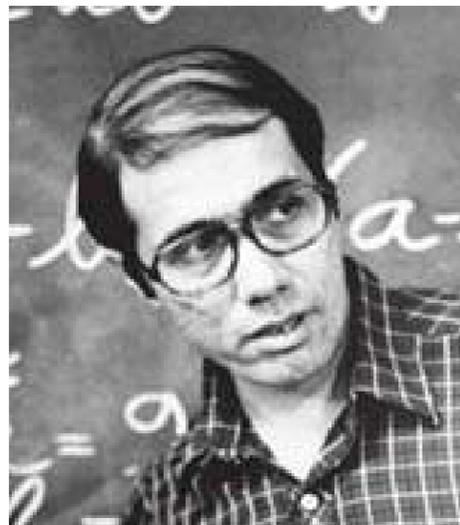
The letter also describes the learning resources that the other students will receive: "They will be exposed to exciting, hands-on learning experiences, undisturbed by ungifted students. This will give tomorrow's leaders the skills and talents that your child simply will not need."

The district hasn't yet decided upon the nature of the instruction to be provided in the classrooms for the ungifted children. "We're thinking maybe worksheets, combined with some P.E. But let's be honest -- it really doesn't matter." Reached for comment, Sylvia Ryme, whose son is ungifted, said that she is glad that precious resources won't be wasted on her child.

Bumps on Head Key to New Teacher Quality Model

A new study by the National Center for Quality Teaching shows that the quality of a potential teacher may be determined by the nature of bumps and fissures on the person's skull rather than, as some had previously assumed, by training and credentials.

"All this time the true measure of teaching quality has only been a caliper away," said Cindy Walls, President of NCQT, while pointing to a [phrenological](#) diagram of Jaime Escalante's "perfect teacher" head. Walls said that this study is the nail in the coffin of the "credentialists." "For years, they've told us that teachers should have teaching credentials or even masters degrees. What charlatans!"



Edward James Olmos, pretending to have a perfect teacher head

Out-of-Field Doctoring Addressed by 'Operate for America'

Local hospital administrators have announced that they are signing on with "Operate for America." This new program provides low-income community hospitals with college graduates whose energy, youth and enthusiasm will more than make up for their lack of qualifications and experience.

The influx of new talent allows hospitals to minimize out-of-field doctoring and the use of

"long-term substitute" surgeons. According to a recent study, neurosurgery in lower-income communities has often been performed by doctors trained as dermatologists. The study also found multiple instances of cardiac surgery by podiatrists.

The OFA workers all get five weeks of intensive training the summer before they begin performing surgery.